

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
<b>Reduce the number of children in poverty</b>	<b>Sally Threlfall</b>	<b>Leeds CC</b>	<b>Amber</b>	

**Overall assessment of progress 2008/09**

Leeds' bid for Beacon Status for tackling child poverty helped to raise the profile of the importance of adopting a corporate and city wide approach to tackling this tough issue. Reducing the child poverty is now a priority within the Leeds Strategic Plan and this has been carried through into the Children and Young people's plan. A Child Poverty Outcome Group has been established to coordinate the work on Tackling Child Poverty across the city and they first met in mid May 2009 and are working to agree the basket of indicators against which the effectiveness of this work will be measured.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality
NI 116	Proportion of children in poverty	To be established	N/A			*See comment at bottom of table	N/A
NI 153	Working age people claiming out of work benefits in the worst performing neighbourhoods	30.4% (2007)	29.80%	29.2%	28.4%	27.3% (Qtr 3)	No Concerns
NI 187a	Tackling fuel poverty - % of people receiving income based benefits living in homes with low energy efficiency rating	7.90% (2007/08) (SAP<35)	N/A	5.85%	4.89%	6.63% (6650/100236)	No concerns
NI 187b	Tackling fuel poverty - % of people receiving income based benefits living in homes with high energy efficiency rating	34.59% 2007/08 (SAP>=65)	35.75%	38.12%	38.85%	35.73% (35835/100236)	
LSP-TP1E	Increase the number of new customers on low incomes accessing credit union services (savings, loans and current accounts).	6,700 (Jan - Dec 2007)	6,700 - Exceptional performance in 2007 so target for 2008 is to maintain this performance	3,500	3,000	5,971	No concerns
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	38.2% (2006/07 Academic Year)	33.3% (2007/08 academic year)	30.0% (2008/09 academic year)	31.35% (09/10 academic year)	39.7% (2007/08 academic year)	No Concerns
NI 102A	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2	25.6%	New indicator no target set	24 % points - KS2 (08/09 academic year)	22.8 % points (09/010 academic year)	24.9% points (07/08 academic year)	No Concerns
NI 102B	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 4	32.0%	New indicator no target set	28 % points - KS4 (for 08/09 academic year)	24 % points (09/010 academic year)	32.7 % points (provisional result) (07/08 academic year)	No Concerns
NI 118	Take up of formal childcare by low-income working families	19.0% (2005/06)				Result not yet available	
NI 117	16 - 18 year olds who are not in education training or employment (NEET)	9.1% (An average of Nov, Dec 2006 and Jan 2007)	8.9%	7.8%	6.8%	9.5% (2246)	
NI 158	% non-decent council homes	22.8%	15%	10%	5%	18.50%	

\* Technical definition revised (Mar 09) to include low income working families as well as families on out of work benefits. Hub timetable doesn't give a date for this information to be made available - query raised with the Audit Commission.

NI 102b this PI measures the gap in scores between groups of children, not numbers of children achieving a certain level

\*\*For National Indicator 153 the data is published nationally by the Department of Works and Pensions with a 6 month time lag. At this point in time the latest published information from DWP is Qtr 2 in 2007 which is the same as the baseline. The data will be updated on 1st September 2008.

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
The Beacon bid was unsuccessful however reducing child poverty remains a priority for the authority and the city and as such is included the new Children and Young People Plan for 2009-14 as a top ten priority issue to be tackled over the next three years. See comments below about how work is being taken forward.				
Established Project Group, with brief to be agreed at first meeting. The aim of the group is to co-ordinate a range of high quality services across the 5 themes identified by partners (in the Beacon bid) to be the key elements in tackling Child Poverty.  The five themes were : - Tackling the entrenched causes of poverty - Tackling worklessness - Promoting work readiness - Financial inclusion -Raising attainment	On-going discussion on how the work of this group should link with PCTlead work on reducing Infant Mortality. We will seek the approval of the Worklessness Group to oversee the work of the CP Outcome Group and avoid duplication. We will establish a work programme to co-ordinate services across the 5 themes around which consensus was achieved with partners. .	The 5 key challenges to this group's work are as follows: - Impact of Economic Recession. - Budget cutbacks within central and local government. - Duplication and inefficiencies. - Data quality and availability (e.g. NI116). - Equality - it is not yet clear what Local Authorities' statutory role in tackling economic inequalities will be.		
Equalities Network have now agreed to monitor Child Poverty and our Equality Impact Assessments in Leeds will now include child poverty (ahead of legislation requiring local authorities to tackle economic inequality).				
<b>Children and Young People's Plan</b>				

Direct link: CYPP Action Plan 6 (Actions 6.1, 6.3, 6.7, 6.10)

APA area of weakness: No

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Jayne Jack	Children's Services	Job Centre Plus	Diana Towler
Dorothy Smith	Education Leeds		
Stephen Boyle	Environments and neighbourhoods		
Dave Roberts	City Development		
Bridget Emery	Environments and neighbourhoods		
Gerry Hudson	Childrens Services		
Val Snowden	Environments and neighbourhoods		
Lisa Martin	Childrens Services		

<b>Leeds Strategic Plan Theme 2008/09 Quarter 4 Performance Update</b>	<b>Reference</b>	<b>TP-3c</b>
--	------------------	--------------

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
<b>Develop extended services, using sites across the city, to improve support to children, families and communities</b>	<b>Chris Edwards</b>	<b>Leeds CC</b>	<b>Amber</b>	

**Overall assessment of progress 2008/09**

80% (212/264) of all schools in Leeds now provide all 5 elements of the full core offer of extended service: childcare; a varied menu of activities; swift and easy access to services; parental support; and, community use of schools and other buildings. Clear strategies are in place to meet the national target of 85% of all schools providing access to the core offer by September 2009. Evidence from external evaluation continues to confirm that clusters of schools and children's centres across the city are making good progress in delivering integrated children's and family services and in raising the profile of extended services with schools and other partners. Clusters are at different stages of development but overall there is confidence in the capacity to further develop and improve. Areas for development include targeted youth support, business planning and access for vulnerable groups and those with disabilities or additional needs. Work to improve the range of outcomes for children (e.g. attainment and engagement), young people and families is incorporated into each cluster action plan.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality
NI 88	Percentage of schools providing access to extended services	42% (2006/07 academic year)	74% (By September 2008)	85% (By September 2009)	100% (By September 2010)	80% (212/264) (2007/08 academic year)	No concerns with data

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
Devolved, formula funding for all clusters has been agreed.	Following the agreement of formula funding for clusters from April 2009, all clusters to submit a Business Plan and an Action Plan showing how local priorities will be delivered and funded taking account of consultation with stakeholders and the priorities identified in the Children and Young People's Plan.	Clusters are at different stage of development and will require differentiated support. Cluster planning will need to address longer term sustainability of provision and funding.	End of 2009/10 academic year. Reviewed quarterly.	Extended services team led by Mark Hopkins, Cluster Managers, School Leadership teams
Targeted youth support for young people based around schools and other sites is an important area for development. Extended services are now an integral part of the Targeted Youth Support planning group and the agenda is moving forwards.	Planning for a pathfinder/learning project has begun in the North West led by the extended services team. Early learning should be available by the end of the summer term. This will be used to support decisions about the roll out of Targeted youth support across the city.	Availability of early learning, feasibility and timing of city wide roll out	End of 2009/10 academic year. Reviewed quarterly.	Gerry Hudson
Access for children with disabilities and/or additional needs to the core offer of Extended services is a relatively underdeveloped area of work.	Continue to develop capacity through the implementation of the Leeds Inclusive Learning Strategy. In particular establishing the needs gaps for Specialist Inclusive Learning Centre cohorts in in SILC, school and community settings, and facilitating joint working between SILCs, clusters and wedge partnerships..	Ensuring sufficient resources are identified to progress this aspect of provision	End of 2009/10 academic year. Reviewed quarterly.	Extended services team, wedge partnerships, SILC managers and advisers
Work with some vulnerable groups is a relatively under developed area of extended services work	Over the next two years the DCSF is making £3.5 million available to support access to a varied menu of activities for up to two hours per week during the school term and up or two weeks of activities in the summer holidays. This funding is targeted at children and young people entitled to a free school meal and looked after children. The programme will be rolled out to all schools and clusters in early 2010.	Pilot programme this year will require careful collaborative planning to identify what works, what young people want and what the best models are for the city wide roll out in the second year.	Academic years 2009-11	
Currently 72% of schools provide the full core offer compared to a target of 74%. This compares well with regional (74%) and national performance (72%). Clear strategies are in place to meet the national target of 85% by September 2009.	Prioritise work with schools and clusters not yet reaching full provision on the parenting element of the core offer.	Engaging the relevant schools, communities and partners is manageable but careful planning and implementation is required to secure the target.	Sep-09	Mark Hopkins

**Links to Children and Young People's Plan**

No direct link to action plans in the CYPP

APA area of weakness: No

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Sally Threlfall	Children's Services	West Yorkshire Police	Mark Milson
Catherine Blanshard	City Development	VCFS	Ann Pemberton Jeanette Morris Boam
Chief Officer, Children and Young People's Social Care	Children's Services	Leeds Colleges	Carolyn Wright
Dennis Holmes	Adult Social Services		

<b>Health and Wellbeing 2008/09 Quarter 4 Performance Update</b>	<b>Reference</b>	<b>HW-2a</b>
--	------------------	--------------

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
<b>Reduce teenage conception and improve sexual health</b>	<b>Sarah Sinclair</b>	<b>Leeds CC</b>	<b>Amber</b>	

**Overall assessment of progress 2008/09**

The reduction in Leeds for 2007 of 4.6% from 1998 baseline is very positive. This is the first reduction for 4 years and although it cannot yet be said to be a downward trend, it is contrary to the national direction for 2007 in which the majority of the Core Cities increased. The rate for Leeds is 48.1 (conceptions per 1000 female population aged 15-17), still above the national rate of 41.7.

National research and guidance is for each Authority to have certain key elements in place for a sustained reduction to be achieved. If any are weak or missing then it is difficult to maintain momentum in terms of reduction. These key elements are the basis of the work programme for the Teenage Pregnancy and Parenthood Partnership and are set out in the 'Local Teenage Pregnancy Strategy Self Assessment Toolkit: prevention and support - an outcomes-focused self assessment toolkit'. Due to the fact that teenage Pregnancy and Parenthood cuts across a large number of services and agencies it is not easy to maintain the momentum for improvement in each area.

There has been substantial and continued progress in strategy, data, communication and supporting school age parents. There is the opportunity for further improvement in SRE, CASH, Targeted, IYSS and Maternal services; and Child Health. Areas where progress is slower, for a wide variety of reasons, include raising aspirations, work with parents/carers and supporting teenage parents to achieve better outcomes and economic well being.

There has also been progress on linking Teenage Pregnancy and Parenthood with other relevant strategies, e.g. Infant Mortality. Work is still continuing to ensure better fit with other appropriate strategies, e.g., Housing, Parenting.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality
NI 112	Under 18 conception rate	50.4 (1998) rate per 1,000 population (Per 1,000 conceptions)	45 rate per 1,000 population	42.7 rate per 1,000 population	subject to outcome of national annual review	48.1 (677) for 2007	No concerns with data

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p><b>Strategic</b></p> <p>The Teenage Pregnancy and Parenthood Strategy was relaunched in November 2008 with the Director of National Teenage Pregnancy Unit as the key note speaker. This consolidated the enhanced involvement of all key agencies which is continued to grow. There is ongoing work with Lead Members including Workshop held with Councillors on Teenage Pregnancy and Parenthood. Children's Champion (Member) has been identified for each area and teenage pregnancy identified as a priority in a number of wedges. There are now tighter controls in place for reporting on action and progress, through the use of the new National Self Assessment process.</p>	<p><b>Strategic</b></p> <p>On a city wide basis there is a need</p> <ul style="list-style-type: none"> <li>a) to maintain the engagement of all key partners, including further workshops for Councillors</li> <li>b) ensure a working link with other key strategies, eg, Housing, Parenting, 14-19</li> <li>c) ensure the TPP Strategy is embedded in city wide service plans</li> <li>d) joint commissioning plans in place</li> </ul> <p>In the priority localities with the high teenage conception rates</p> <ul style="list-style-type: none"> <li>a) locality leadership teams in place in priority wards</li> <li>b) to further increase senior local sponsorship</li> <li>c) embedding of strategy in local service plans</li> <li>d) locality joint commissioning plan are in place</li> </ul>	<p>Long term sustainability and linking of strategies and plans. Translation into effective implementation</p>	Oct-09	Sarah Sinclair
<p><b>Data</b></p> <p>There has been substantial progress in the collection and analysis of a local data set, this has meant less reliance on the national data which on a Leeds wide basis is released 14 months after the calendar year and ward data almost 2 years later. The enhancement of the use of local data and other means of monitoring progress is enabling a speedier response to city trends and ongoing development of Performance Management Framework. The process for receiving local data was being developed to be put in place for 09/10.</p>	<p><b>Data</b></p> <p>To improve performance management specially</p> <ul style="list-style-type: none"> <li>a) enhanced data quality</li> <li>b) improvement of information sharing and performance reporting with each organisation and across the TPP Partnership</li> <li>c) performance dashboard and monitoring to be in place</li> </ul>	<p>Data sharing sufficiently robust. Completeness and timeliness of data set</p>	Oct-09	Clare Humphries
<p><b>Communication</b></p> <p>The communication strategy and plan were developed and put in place. This has led to a more coordinated approach to communication, eg, initially targeting various media campaigns over Christmas, New Year and Valentines Day, including materials for buses, radio and public toilets, research has shown that these times of year account for the biggest increase in teenage conceptions.</p>	<p><b>Communication</b></p> <p>Further implementation of communication and social marketing</p> <ul style="list-style-type: none"> <li>a) media campaigns in place at Christmas, New year, Valentines and the lead up to the Summer holidays</li> <li>b) social marketing targeted priority wards with high teenage conceptions</li> </ul>	<p>Engagement with a wider range of young people</p>	Mar-10	Danni Brearley

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
IMPLEMENTATION: PREVENTING TEENAGE CONCEPTIONS				
<p>Provision of young people focused Contraception and Sexual Health Services (CASH) Easily accessible and young people friendly CASH services are vital to reduction in teenage conceptions. A Young Peoples Sexual Health Needs Assessment was completed as part of a wider SHNA, and a Sexual Health Strategy drafted. This has led to targeted work to increase the uptake of Long Acting Reversible Contraception (LARC) which is also in line with national guidance as a more reliable method of contraception for young women.</p>	<p>CASH To increase the provision of young people focused contraception and sexual health services by a) to increase the provision in schools and FE Colleges b) to complete the service map c) to complete the interagency service pathway d) to increase the uptake of LARC</p>	Lack of resourcing to ensure increased provision	Jan-10	Vicky Womack
<p>Strong delivery Sex and Relationship Education (SRE) Age appropriate and good quality SRE are essential to the reduction of teenage conceptions. There has been substantial progress made in reviewing and auditing the SRE and its quality in schools and in out of school settings, eg, Youth Service, Youth Offending Service, Voluntary Services, with the leadership from Education Leeds and IYSS. Also the formation of a multi agency training group to ensure consistency in any setting so young people are receiving similar messages wherever they are</p>	<p>SRE Further progress needs to be made a) to ensure strong delivery of SRE and Personal and Social Education (PSHE) both in schools and out of school settings b) increase provision on priority schools whose pupils are of high risk of teenage conception c) increased provision in FE Colleges</p>	Schools and FE Colleges do not become involved in enhancing their SRE and PSHE	Mar-10	Dorothy Smith
<p>Targeted work both geographically and at risk groups, eg, Looked After Young People and Care Leavers Geographical: The TPP Partnership identified 2 key geographical areas as priority areas due to the high rates of teenage conception over a number of years, these are Inner East and Inner South, and with a seconded temporary appointment from Education Leeds as a Locality Commissioner targeted these areas, initially reviewing and auditing services and work. If the teenage conception rates for these areas can be significantly reduced then this would go a long way to the reduction needed in the City as a whole. LAC and Care Leavers; This group are a very vulnerable group at high risk of sexual activity, teenage parenthood and sexual exploitation. The TPP Partnership funded a Sexual Health LAC Nurse to work with the young people and staff on raising awareness and offering appropriate support. This has been so successful that the post has been mainstreamed by Children and Young Peoples Social Care. The unofficial finding are a reduction on conceptions.</p>	<p>Targeted Work Geographical: a) locality services are identified, planned and commissioned b) locality champions are in place LAC: a) to continue the work of the LAC Sexual Health Nurse b) to review how to reach more of the families in the Social Care system that would benefit from this work</p>	<p>Geographical; Lack of joint working in the localities Lack of resourcing for identified priorities LAC:</p>	Mar-10	Geographical - Jenny Midwinter LAC - Saleem Tariq
<p>Workforce Development: workforce training on Teenage Pregnancy and SRE issues in mainstream partners agencies: Progress was limited in the area. The main progress has been in the creation of the multi agency team of trainers (as mentioned in the SRE section) to support SRE training in both school and non school settings.</p>	<p>Workforce development: a) to continue the progress of the multi agency SRE training team b) to work with the workforce development team to ensure that SRE is embedded into the wider development</p>	Capacity and time to embed SRE into mainstream partner agencies	Jan-10	Kiera Swift
<p>Integrated Youth Support Services (IYSS) with a clear remit to tackle teenage pregnancy IYSS works with some of the most vulnerable young people and as such have a key role to play in tackling teenage pregnancy. IYSS are one of the key partners on the TPP Partnership. Significant work is happening in the new Young People and Health project in South Leeds. The Youth Offending Service have been reviewing their sexual health work and support for young parents, IYSS have seconded a member of staff to work on SRE in out of school settings, continue to train their senior staff in sexual health and continue to support YSHAG</p>	<p>IYSS a) to continue to train staff on SRE b) the coordination of the Information, Advice and Guidance (IAG) and support on relationships and sexual health, including links to local CASH services c) Positive activities are accessible to vulnerable young people, teenage parents and in the priority wards</p>	Capacity to continue to train staff Positive activities not accessed by prioritised groups	Mar-10	John Paxton
<p>Raising aspirations Raising aspirations of young people and their families is probably the most vital element in the protection against teenage conception and other risk taking behaviours but one of the most difficult to achieve, as it linked to poverty and deprivation. Research has shown that the aspirations of young people are set before they reach secondary school and possibly by the time they are between 8 - 10 years old. Work has started with Education Leeds looking at the different ways it is thought aspirations can be raised</p>	<p>Raising Aspirations a) to continue this work already in progress b) linking the raising aspiration schemes together c) work on a strategic view on raising aspirations</p>	This work is long term and takes time to initiate and embed, so progress could be slow	Mar-10	John Freeman

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
Work with parents/carers on preventing teenage pregnancy Specific work has been very limited in this area. Speakeasy training has been completed by 15 trainers to enable them to undertake courses for parents on speaking to your children on sexual health and relationships. As part of the training the trainers have already run courses for a number of parents, mainly in South Leeds.	Work with Parents/Carers To increase the work with parents and carers to increase their confidence in talking about sexual health and relationships a) strategic decisions need to be made as to whether Speakeasy should be further rolled out (as it very expensive) or whether to invest in a local course b) target parents/carers courses in the priority areas c) investigate the possibility of joint working with the STEPS programme	Resourcing Speakeasy or similar course	Mar-10	Barbara Newton
IMPLEMENTATION: SUPPORTING TEENAGE MOTHERS AND YOUNG FATHERS				
Maternal and Child Health This work mainly comes under other strategies and work programmes within NHS Leeds, as it covers Antenatal Care, Smoking, Alcohol and Substance Use during pregnancy and in the early years of childhood, Maternal Nutrition and Breastfeeding, and Improving teenage mother and fathers mental health. Teenage Parents are over represented in all these areas and as such need the involvement of the TPP Partnership for improvement in the outcomes for teenage parents and their children	Maternal and Child Health a) to continue to be involved in all aspects of maternal and child health which relate to teenage mothers, teenage fathers and their children	The relevant strategies and work programmes do not continue to prioritise teenage parents and their children	Mar-10	Jane Mischenko
Supporting Teenage Mothers and Teenage Fathers to achieve better outcomes Over the past year there has been a tremendous amount of work with Childrens Centres to increase the contact between them and teenage parents. The Education Leeds Specialist Learning Mentors have been relocated into specific Childrens Centres to ensure a more seamless transition. Work has been undertaken on a teenage parents care pathway to become integrated with the maternity care pathway. Also the Family Nurse Partnership (FNP) was recruited to and case loading began just before the end of the financial year. In relation to the Targeted work there appears to have been a reduction in the number of teenage mothers in Residential Care	Supporting Teenage Mother and Teenage Fathers to achieve better outcomes a) continue the work with Childrens Centres to increase the numbers of teenage parents involved with them b) the work of the FNP to progress c) work with Health Visiting to ensure awareness of teenage parents issues d) complete the referral care pathway for teenage parents e) Midwives and Health Visitors working within Childrens Centres	Supporting teenage parents to achieve better outcomes needs the cooperation and partnership of a number of different services and agencies	Mar-10	TPPP
Helping teenage mothers and fathers to achieve their learning potential and economic wellbeing The funding of teenage parents childcare through the national Care to Learn scheme is increasing every year but links need to be strengthened with the 14-19 lead. The engagement of school age mothers and fathers in education is recognised good practice and has been enhanced with the relocation of the Specialist Learning Mentors into Childrens Centres. Connections with the NEET strategy have been strengthened this year, but more work needs to be done in this area. Housing is crucial issue and Housing are now represented on the TPPP Board	Helping teenage mothers and teenage fathers to achieve their learning potential and economic wellbeing Some areas in the section need strengthening a) links to 14-19 lead b) work around reducing NEET teenage mothers and fathers c) embedding the routine of asking young men if they are fathers by Connexions provider c) understanding the picture of teenage parents and housing through better access to data d) a young parents housing needs assessment	there could be a capacity issue when young fathers are identified and from the housing needs assessment	Mar-10	TPPP

**Connections with the Children and Young People's Plan**

CYPP Action Plan 7

7.1, 7.2, 7.3, 7.5, 7.6, 7.7, 7.8, 7.9 are all direct read across

APA weakness area? Yes

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer

<b>Health and Wellbeing 2008/09 Quarter 4 Performance Update</b>	<b>Reference</b>	<b>HW-2b</b>
--	------------------	--------------

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
<b>Improve the assessment and care management of children.</b>	<b>Chief Officer, Children and Young People's Social Care</b>	<b>Leeds CC</b>	<b>Amber</b>	<b>↑</b>

**Overall assessment of progress 2008/09**

Progress has been made on the timeliness of Core Assessments despite an increase in referrals and children becoming looked after. The Children and Young People's Social Care Service has performed well in light of the increase in anxiety from partner agencies around the city following the fall-out from the Baby P case in Haringey. The Service has worked with staff on developing and now implementing a project to improve the quality and processes involved with assessment and care management. This project has a high degree of support in all tiers of the service. The capacity to improve in the areas of assessment and care management is good.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	Performance to date	Data Quality
NI 63	Stability of placements of looked after children: length of placement	70.5% (December 2007)	72%	75%	80%	71.3% (373/523)	No concerns with data
NI 66	Looked after children cases which were reviewed within required timescales	60.2% (Apr-Dec 2007)	80%	90%	to be reviewed	78.2% (985/1258)	No concerns with data

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>Progress on action to expedite care orders has been slow due to a number of challenges.</p> <p>In relation to Piloting Family Group Conferencing, the pilot has been evaluated as being successful. Sign-off from ISCB has taken place to commission the roll out of Family Group Conferencing throughout the city.</p>	<p>Care Orders - effective engagement of legal services, the courts and CAFCAS Ensuring effective children in need plans are in place to reduce the need for children to be looked after</p> <p>Family Group Conferences - develop commissioning specification for family group conferencing</p>	<p>Care Orders - the challenges are:</p> <ol style="list-style-type: none"> <li>1) Legal processes in discharging orders and the view of local courts</li> <li>2) National and local concerns about safeguarding children mitigating against discharge of orders</li> <li>3) Ensuring effective plans for children which would prevent them needing to be looked after</li> </ol> <p>Family Group Conferences - the challenges are:</p> <ol style="list-style-type: none"> <li>1) Finding the money to roll this out effectively across the city</li> <li>2) Recruiting a team to do this, other neighbouring authorities are actively recruiting people now</li> </ol>	<p>Ongoing</p> <p>September 09</p>	<p>Tony Griffin</p> <p>Sarah Sinclair</p>
<p>The Children and Young People's Social Care Service are implementing the recommendations in the report that was written following a review of Independent Reviewing Officers (IRO's). As the report advised, the Service is putting in more resource (two more IRO's)</p>	<p>Improving the quality, standards and practice of IRO's through a Service Improvement Plan. This will include Quality Assurance of their processes</p>	<p>Recruitment to the IRO posts in a timely way</p>	<p>Jun-09</p>	<p>Saleem Tariq</p>



Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>Since February 2009 the Children and Young People Social Care Service has developed an assessments and care planning project to improve the quality of assessments and care planning through re-defining quality standards, redesigning processes, re-training, developing and supporting front line practitioners</p> <p>This work has been developed following inspection feedback, 3 workshops with front-line staff and managers, internal audit reports and consultation with the Children and Young People Social Care management team. As part of this project an audit was conducted on a sample of assessments to evaluate how good they were. The results of this audit showed a mixture of results and the project has captured the immediate actions necessary to make some improvements</p> <p>The Business Process Re-engineering team have mapped most of the key processes that occur in the assessment teams across the council. This work has highlighted the need to redesign processes to ensure the way the service conducts assessments across the city is consistent and efficient</p>	<p>To improve assessments the project will form a team of 6 managers from the different areas of the city who will design and set the quality standards for assessments, they will also help to redesign the assessment processes and procedures to ensure there is consistency across the city</p> <p>To improve care planning and child protection a separate group of 5 managers from different areas of the city will work in setting the quality standards needed in care planning, this group will be involved in ensuring consistent procedures and processes across the city and will help design training packages and toolkits for staff on care planning</p> <p>The Business Process Re-engineering Team will continue to map the key processes within the service including processes relating to care planning. This work will help the service implement the Integrated Children's IT System. Once those processes have been mapped and new ones signed off the Business Process Re-engineering Team along with managers from the service will change the old procedures to the new ones across the city.</p>	<p>CYPSC have suspended the roll out of a government driven IT system called the Integrated Children System (ICS). This is because the Service wanted to ensure it had the correct processes in front line practice right first before training front line workers on a new IT system.</p> <p>Workforce Development is the number one risk to delivering the Assessment and Care Planning project. Finding time and resources to engage and train front line workers will be a significant challenge. The service lacks staff who are skilled in communication and engagement who can design and put together the required communications strategy to effectively engage front line staff</p> <p>The pressures of maintaining an increasing workload mean it will be very challenging training and developing staff and using managers to develop and improve processes, quality and skills.</p>	16th September	Jayne Jack
<p>Work on the preventative agenda is being carried out through the Children's Centres, including family outreach work, early intervention 7 day response teams and through the pilot providing free childcare for vulnerable 2 year olds</p>	<p>Further work is planned to better integrate the preventative work across the various services and agencies.</p>	<p>Progress will be limited if better integration of the work of the various agencies and services working towards preventative agenda is not achieved.</p>	Ongoing	Sally Threlfall

**Links to Children and Young People's Plan**

Directly linked: CYPP Action Plan 9 - Actions: 9.2, 9.3, 9.6 and CYPP Action Plan 8 - Actions: 8.6, 8.9, 8.10

Related Actions: Action Plan 1 (Performance Indicators are referenced here)

APA area of weakness: Yes

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chris Edwards	Education Leeds	Leeds PCT	Christine Outram / Ian Cameron
Dennis Holmes	Adult Social Services	Leeds Teaching Hospitals Trust	Maggie Boyle
		Leeds Partnership Foundation Trust	Chris Butler/Mike Doyle
		VCFS - Leeds Voice Health Forum	Eddie Mack/Jeanette Morris Boam

<b>Health and Wellbeing 2008/09 Quarter 4 Performance Update</b>	<b>Reference</b>	<b>HW-3a</b>
--	------------------	--------------

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
<b>Improve psychological, mental health and learning disability services for those who need it</b>	<b>Sarah Sinclair</b>	<b>Leeds CC</b>	<b>Amber</b>	<b>↑</b>

**Overall assessment of progress 2008/09**

Emotional Health - using ONS data, the needs assessment within Leeds estimates that at any one time at least 14,000 children will have some significant emotional health difficulty. Emotional health is 'everybody's business ' and the Strategy has set out what services are required to meet the emotional health needs of children and young people in Leeds. In previous years, performance targets have focussed on Child and Adolescent Mental Health Services but this is now changing to monitor emotional health in a broader sense. Monitoring this is challenging, new processes are being introduced and further national guidance is awaited to enable baselines and targets to be established.

Disability - the Disability Strategy is the overarching framework for the next three years, outlining required areas of service transformation. It sets out key strategic objectives 2008 to 2011 underpinned by a more detailed work programme. This is closely aligned to the national drivers such as Aiming High for Disabled Children and with local strategies on Inclusion and Emotional Health. In Leeds 19.5% of children have been identified as having some special educational need. Work is on-going to develop a robust information set and needs assessment for the total population. A key achievement has been to increase the availability of Short Break provision.

Further detail on work streams is listed in the action tracker. In previous years there have not been specific national performance indicators so a new indicator is being developed and initial work has just been completed in 30 pilot sites.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality
NI50	Emotional Health of Children	2008/09 new data return - baseline being assessed		Targets to be set		64.10%	Some concerns as likely to be difficult to assess data quality - the surveys are being conducted nationally by organisations specifically contracted
NI58	Emotional Health of Looked after Children	2008/09 new data return - baseline being assessed		Targets to be set		15 out of 40	
NI54	Parents' experience of services for disabled children	2008/09 new data return - baseline will be in place by March 2009		Targets to be set		not applicable	Some concerns as likely to be difficult to assess data quality - the surveys are being conducted nationally by organisations specifically contracted

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
Emotional Health strategy completed May 2008 with a formal launch of strategy in November 2008. Work on implementation plan commenced.	Continue to progress with implementation	Ability to re-focus services within required timescale to better address Tier 1/2 needs	Sep-09	Ashley Wyatt
The needs assessment has highlighted the need to improve access to CAMHS services for vulnerable groups.	Remodel CAMHS support for Looked After Children to provide a range of flexible interventions including the Multi-Treatment Foster Care (MTFC) model of support for children and young people facing the greatest challenges. This will form part of the wider work to transform services for Looked After Children	Possible capacity gap in the service to implement required service changes	Mar-10	Ashley Wyatt/Alun Rees
Review of CAMHS Tier 4 services has been completed. Proposals are being developed to move towards regional commissioning of Tier 4 provision. Agreed to commission through Vulnerable Groups Commissioning Partnership Board.	Implementation of the recommendations of the Tier 4 review and agreement of way forward for regional commissioning	Regional CAMHS Tier 4 commissioning proposals are PCT led have minimal engagement of LA CAMHS commissioners	Mar-10	Ashley Wyatt
Agreement to increase the extent of joint commissioning for CAMHS services via the Vulnerable Groups Commissioning Board, a sub-group of ISCB.	Commissioning Plan to be completed with revised services specifications for 2010. Continue to progress proposals for budget alignment and/or pooling	Lack of progress in progress proposals for budget alignment and/or pooling	Mar-10	Ashley Wyatt/Neil Warren
Completed Strategy for Disabled Children with underpinning programme plan. Revised membership and terms of reference for Programme Board. Recruited additional staff to take forward the work.	On-going communication relating to the Programme. Need to progress with closer integration with the Leeds Inclusive Learning Strategy	Capacity gap for Programme Manager due to vacancy	May-09	Martin Ford

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
Successful completion of commissioning process to secure additional Short Break capacity; increased commissioning capacity	Prepare for the 2010/11 commissioning round; commence commissioning review of existing services to ensure meets new requirements as set out in the strategy; maximise opportunities to increase joint commissioning	Need to prepare for possible reductions in short term funding whilst maintaining service provision	Oct-09	Martin Ford
Agreement to review existing governance and decision making processes in relation to the interagency funding of complex packages of care for disabled children, in line with the pending new framework for children's continuing care.	Complete the review and implement the recommendations; explore potential options to reduce service costs and increase service quality	Need to manage possible cost shifts across the partnership	Nov-09	Martin Ford
Involvement and participation - good progress and positive results within the well established parent forum.	Various future actions identified including completing mapping of groups, holding a parent's event and identifying methods to ensure feedback.	Broader group representation. Attendance at parent's event	Sep-09	Barbara Newton
<b>Links to Children and Young People's Plan</b>				
Direct link to: CYPP Action Plan 1 (Action 1.5) Related Action: CYPP Action Plan 1 (Action 1.10) APA area of weakness - NO				

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chief Officer, Children and Young People's Social Care	Children's Services	PCT	Ian Cameron / Christine Outram
Catherine Blanshard	City Development	Leeds Partnership Foundation Trust	Chris Butler / Mike Doyle
Paul Langford	Environments & Neighbourhoods	Leeds Partnership Foundation Trust	Chris Butler / Mike Doyle
Stephen Boyle	Environments & Neighbourhoods	Leeds Colleges	Carolyn Wright
Dennis Holmes	Adult Social Services	Job Centre Plus	Ian Hunter
Chief Officer Support & Enablement	Adult Social Services	Connexions	
John England	Adult Social Services	Job Centre Plus	Ian Hunter
		Leeds Colleges	Carolyn Wright
		Connexions	

<b>Health and Wellbeing 2008/09 Quarter 4 Performance Update</b>	<b>Reference</b>	<b>HW-3d</b>
--	------------------	--------------

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
<b>Improve safeguarding arrangements for vulnerable children and adults through better information, recognition and response to risk</b>	<b>Chief Officer, Children and Young People's Social Care</b>	<b>Leeds CC</b>	<b>Amber</b>	<b>↑</b>

**Overall assessment of progress 2008/09**

Progress has been made on timeliness of assessments and on initial and review of child protection conferences and this impacts positively on this priority. Looked after children numbers have decreased slightly but not in line with the challenging targets set. There is a recognition however, that this is a key priority across children's services requiring action from all partners and that it will take time to safely reduce the numbers. The indicator alone does not capture the complexity of making progress against this priority, which can only be understood in conjunction with the Social Care Transformation Programme.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	Performance to date	Data Quality
LSP-HW2b(i)	Number of children looked after (expressed as a rate per 10,000) excluding unaccompanied asylum seekers	1,281 (83.6 per 10,000)	1,156 (75.4 per 10,000)	1,031 (67.3 per 10,000)	906 (59.1 per 10,000)	1255 (82.1 per 10,000)	No concerns with data

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
A pilot in the East of the City CYPSC has developed a fast-track discharge system with Children's Guardians (independent social worker employed by the courts). This allows for consultation with them before launching court proceedings so that a view about the likelihood of discharge is taken before proceedings are initiated. The pilot has had some impact.	A Pilot was completed in March 2009, in the East area of the city, leading to a small reduction in the number of children looked after, placed at home. Lessons from this Pilot have been learned and are now being developed into a detailed action plan to further impact on this priority.	Social Work capacity required to impact this city wide.	October 2009	Tony Griffin
There is a greater recognition that a broader range of services need to work closer together to impact on the number of children entering the care system. A pilot of Family Group Conferencing has been running in the South of the city. An analysis of Looked After Children has also taken place to better understand the cohort and develop further actions on this priority.	Develop multi-agency preventative services which can impact on families to reduce the number of families requiring specialist input and/or reaching such a stage where children need to come into care. (Some work already begun on this.)	A risk to the Service is where preventative strategies do not impact on hard to reach and disengaged families, leading to these families coming to the attention of Social Care at a point where they have multiple complex issues which are hard to resolve and result to children entering the care system.	Ongoing	All relevant services
The service has developed a project that will ensure children can access the right the service at the right time following a contact with the corporate contact centre, resources have been identified, a PID has been agreed and work has started on designing new pathways to services so that inappropriate referrals are not sent to CYPSC but are sent to the right agency first time	Build the team who are going to implement the change Map and understand the as-is Trial and design new access to services models and select the optimum solution Design and write an implementation plan Agree and sign-off the new model, performance measures and implementation plan Change from the As-is to the new model Review effectiveness after 3 and then 6 months	Ensuring agencies and services can change and want to change their processes Recruiting the team manager role to free up the team manager to go to work with the contact centre	7th May 19th June 31st July  7th August 28th August July 2010	Sal Tariq
Performance on the timeliness of child protection conferences has significantly improved and is above the national average following the introduction of a monitoring and recording system.	Ensure all staff are aware of the requirement to measure the timeliness of child protection conferences. Ensure new system is monitored regularly to ensure effective operation.	Frontline staff not being aware of how this indicator is measured could impede good performance.	December 2008	Sal Tariq
Performance in relation to the completion of core assessments on time continues above the 80% target. Whilst timeliness is very important we are concerned that the quality of assessments should also be improved. Training for social workers aimed at improving the quality of assessments is planned and will be delivered over the next six months.	A full training programme for staff is planned before implementation and some aspects of the system will speed up processes as people become more familiar with it.	Workforce Development is the number one risk to delivering the improvement plan. Finding time and resources to engage and train front line workers will be a significant challenge	July 2010	Sal Tariq & Liz Shingler
The council has a duty to make arrangements to safeguard and promote the welfare of children under section 11 of the Children Act 2004. Under this duty the LSCB has worked with 3rd sector agencies to ensure their compliance with the statutory guidance under section 11. The manager of the safeguarding unit and his team have met with 30 agencies and had a conference with over 40 agencies to bring the section 11 statutory guidance to their attention in particular focussing on: 1) supervision and recording 2) allegations against staff 3) safer recruitment	There are hundreds of 3rd sector agencies to engage with on this piece of work. The LSCB will be ensuring they work with more agencies over the next quarter to engage those agencies in their responsibilities under section 11 of the Children Act 2004.	The biggest challenge with this work is being able to ensure that once agencies are briefed and made aware of their obligations under section 11 of the act that they have the willingness and capacity to improve their safeguarding arrangements	As the number of 3rd sector agencies is unknown it is impossible to put a date on this but it is anticipated that this work will continue well into summer 2010	Bryan Goeke

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
Under the council's section 11 responsibilities (see above) the LSCB has started re-auditing (through a self-assessment process) key partner agencies on their section 11 arrangements following their self assessment in October 2007.	Identify common training needs across agencies following the audit Identify any progress made since the previous audit and pick out any gaps that haven't been addressed and re-address them with the agency	Once the training needs have been identified there may be a challenge in bringing together resource to meet the identified training needs	October 2009	Bryan Goeke
The LSCB continue to update the West Yorkshire Inter-agency Safeguarding procedures and have improved the arrangements for key agencies in 1) internal trafficking 2) child sexual exploitation 3) children who are missing	The West Yorkshire Inter-agency Safeguarding procedures will continue to be updated. The next deadline for updates will be in November 09.	There are no risks to changing the procedures but there are challenges in agencies using and owning those procedures	These are reviewed every 6 months	Bryan Goeke
The LSCB have developed protocols between adult and children's services for working with children and young people living in the context of parental difficulties such as substance misuse & mental health problems	The protocols will be piloted later this year in October, November and December	The major challenge with the pilots is ensuring compliance with procedures and processes. Ensuring they are adhered to and understanding the reasons why they aren't being adhered to is a major challenge	December 2009	Bryan Goeke
The LSCB set up a task group looking at children and young people in the criminal justice system including the secure estate (incarceration facilities for children and young people). The task group will look at, assess and review: 1) safeguarding policies and procedures 2) training for staff 3) injuries & complaints following restraints Wetherby Young Offender Institute have re-written their procedures in partnership with our safeguarding manager following this work	The task group will continue to look at assess and review children's procedures in the secure estate	Whilst procedures and policies can be re-written in secure estate establishments compliance with these procedures and policies is a major challenge	July 2010	Bryan Goeke
Improvements to Serious Case Reviews (SCR) The LSCB have improved the SCR system - there is more robust decision-making over when organisations do SCR's. Progress has been made on improving the support processes for agencies in writing their own SCR's and progress has been made on improving the mechanism by which SCR's are pulled together resulting in an overview report	Further improvements to SCR's will be identified over the next 3 months A major challenge is assessing the impact of these changes on outcomes through serious case reviews	Whilst improvements have been made to the decision making over when we do SCR's the major challenge is ensuring these improvements result in improvements to serious case reviews	July 2010	Bryan Goeke
<b>Links to Children and Young People's Plan</b>  Directly linked: Action Plan 8 (Action 8.7); Action Plan 9 (Action 9.9); Action Plan 1 (Actions 1.8 & 1.4) Related Actions: All actions in Action Plan 9 and all actions in Action Plan 8 APA area of weakness: Yes (timeliness of reviews & fostering service)				

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Keith Burton	Children's Services	VCFS	Ann Pemberton/Jeanette Morris Boam
Dennis Holmes	Adult Social Care	Leeds Colleges	Carolyn Wright
Sally Threlfall	Children's Services	West Yorkshire Police	
Chris Edwards	Education Leeds		

<b>Learning 2008/09 Quarter 4 Performance Update</b>	<b>Reference</b>	<b>LN-1c</b>
--	------------------	--------------

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
Improve learning outcomes and skill levels for all 19 year olds.	Chris Edwards	Leeds CC	Amber	

**Overall assessment of progress 2008/09**

There have been steady improvements in the proportion of young people achieving level 2 qualifications. The proportion achieving Level 3 remains a challenge. Initial analysis of the national data for 2007/08 published 30/04/09 shows that level 2 performance has increased to 68% (6218/9110). This is an increase of 3.8% points and is slightly above the national increase of 2.7% however with a national level of 76.7% a significant gap remains. Level 3 in Leeds has increased from 41% to 42% (3848/9110) with the gap to the national figure marginally widening, as national performance went up 1.7% to 49.8%. Progress to deliver key activities is largely on track but this has not yet resulted in step changes to outcomes. Complex changes to the structure of 14-19 provision designed to transform outcomes are currently being implemented across the city along with increased personalisation of learning pathways and new learning options such as Diplomas.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality
NI 79	Achievement of a Level 2 qualification by the age of 19. The DCSF have informed local authorities that data for the 2007/08 academic year will not be available until the end of April 2009.	65.0% 2006/07 academic year	68.6% 2007/08 academic year	71.6% 2008/09 academic year	75.2% 2009/10 academic year	68% (6218/9110) 2007/08 academic year	No concerns with data
NI 80	Achievement of Level 3 qualifications by the age of 19. The DCSF have informed local authorities that data for the 2007/08 academic year will not be available until the end of April 2009.	41.0% 2006/07 academic year	43.0% 2007/08 academic year	47.0% 2008/09 academic year	49.0% 2009/10 academic year	42% (3848/9110) 2007/08 academic year	No concerns with data

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
By 2013 14 Diplomas must be available at 3 levels for all 14-19 year old learners with a further 3 available for 16-19 year olds. From September 2008 Leeds had= been delivering to around 100 learners across the city studying for Construction and Creative and Media diplomas.	The number of learners and Diplomas will increase rapidly in September 2009. The target is for 500 learners choosing from a menu of 7 diplomas. Activity will focus on ensuring successful delivery and supporting the 6 new partnerships that will potentially deliver further diplomas from 2010.	The successful development of Confederations (see below) is key to the effective engagement of 14-19 partners across the city	September 2009 & 2010	14-19 Plan Management group with core group from Education Leeds, Integrated Youth Support Services and the Learning and Skills Council, responsible to the 14-19 Strategic Partnership.
During 2008 existing 14-19 partnerships were reviewed to ensure they add value and have coherence with other partnership arrangements. A new confederation structure emerged from these findings, dividing the city into 5 area based wedges (North East, North West, South, East, West). Each confederation has representatives from schools, FE College, VCFS, WBLP, LSC, LA and EL. The key priorities of the confederations are to: continue to rebuild and remodel secondary and post-16 provision in Leeds; ensure all young people in Leeds have the skills, confidence and outcomes to be successful in further education, training and employment; meet the statutory duty to match provision to demand and preferences; provide choice and diversity to communities in Leeds; and to ensure robust partnerships to deliver against the Leeds Children and Young People Plan objectives.	Work is now underway on the detailed development of the new partnership structure. The college merger proposal has been approved by the LSC and received government approval. A governing body has been set up for Leeds City College and a Chief Executive appointed. All confederations have agreed that action to reduce NEET is a priority.	Processes and systems need to be established on how best to move forward to enable confederations to become the main drivers around curriculum planning and delivering the 14-19 learner entitlement. There is an urgent need to produce management information for NEET at wedge and cluster level.	Ongoing	14-19 Plan Management group with core group from Education Leeds, Integrated Youth Support Services and the Learning and Skills Council, responsible to the 14-19 Strategic Partnership.
Independent review of information, advice and guidance provision commissioned by IYSS/Education Leeds to inform the future commissioning of IAG services shows that current practice closely matches IAG standards. IYSS and Education Leeds are developing systems and procedures for the monitoring of IAG standards across all partners.	Successful implementation of the 14-19 reforms is dependant on access to high quality IAG for all young people. The establishment of IYSS and the commissioning of Prospects to deliver a new Connexions service from 1st April 2009 will be supported by a strengthening of IAG and careers education across 14-19 learning providers. Quality will be evaluated through the National Quality Standards for IAG and the Connexions transition and further rounds of commissioning will enable full service reviews to be undertaken, and resources allocated using a coherent approach. Workforce development for the wider children's workforce will be a key priority. Support will be offered to schools to enable them to meet the challenges of delivering IAG across consortia; to meet the requirements of the Education and Skills Act 2008 to deliver impartial information about all progression routes; to support the planning around personal tutors for 2010 and to take on board recommendations from the forthcoming DCSF IAG Position Paper.	Development of specification for commissioning Connexions services which meets identified need across all localities and confederations.	Ongoing	14-19 Plan Management group with core group from Education Leeds, Integrated Youth Support Services and the Learning and Skills Council, responsible to the 14-19 Strategic Partnership.

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>A full evaluation of the pilot phase of i-Leeds- the Electronic Individual Learning Plan- is underway to inform the roll out across schools and colleges. Feedback from evaluation will inform any further software development of www.i-leeds.net. The role of i-Leeds in supporting off-site learning and Diploma delivery will be key to embedding use across all schools and colleges and this will provide a focus for i-Leeds developments.</p> <p>Partnership work with FE colleges will enable development of protocols and make best use of the product in raising standards for learners. The target for take up is 50% of secondary schools during 2009/10.</p>	<p>Feedback from evaluation will inform any further software development of www.i-leeds.net. The role of i-Leeds in supporting off-site learning and Diploma delivery will be key to embedding use across all schools and colleges and this will provide a focus for i-Leeds developments. Partnership work with FE colleges will enable development of protocols and make best use of the product in raising standards for learners.</p>	<p>The target for take up is 50% of secondary schools during 2009/10. Risk assessment (and preventative action) of current e portfolio and data sets with particular reference to safeguarding issues.</p>	<p>Academic Year 2009-10 and ongoing.</p>	<p>As above</p>

Links to Children and Young People's Plan

Direct Link to: CYPP Action Plan 5 (Actions 5.1, 5.3, 5.7,5.10)

APA area of weakness: Yes

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chief Officer, Children and Young People's Social Care	Children's Services	Leeds Colleges	Carolyn Wright
Catherine Blanshard	City Development	Voluntary Community and Faith Sector	Lisa Wright
Sally Threlfall	Children's Services	Learning Skills Council	Anne Craven
Stephen Boyle	Environments & Neighbourhoods		

<b>Learning 2008/09 Quarter 4 Performance Update</b>	<b>Reference</b>	<b>LN-1d</b>
--	------------------	--------------

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
Increase the proportion of vulnerable groups engaged in education, training or employment	Sally Threlfall	Leeds CC	Amber	

**Overall assessment of progress 2008/09**

The baseline for NEET was set in 2007 at 9.1%. Performance declined to 10% in 2007/08 however there has been a reduction in the number of young people NEET from last year back down to 9.5%. This fall has not met the annual target of 8.9%. However the main Connexions service has now been recommissioned and the new provider, Prospects, in place from April 2009, will make improvements to Connexions delivery leading to improved performance by a) working more closely with schools to ensure the right young people get the Connexions support at the right time and b) by improving referral processes into appropriate education or training for young people who are NEET. Other Connexions contracts are being recommissioned. Whilst a NEET Strategy Group has been established it's leadership and membership is being reviewed in the light of performance against this target. In addition to specific risks the overall risks against the achievement of this target are: - the impact of the economic recession; budget cutbacks within central and local government; data quality and availability and duplication and inefficiencies.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality
NI 117	16 - 18 year olds who are not in education training or employment (NEET)	9.1% (Average of Nov, Dec, and Jan 2006/07 as per national reporting guidance)	8.9%	7.8%	6.80%	9.5% (2246)	Some concerns with data
NI 45	Young offenders engagement in suitable education, training and employment	68.20%	73.0%	75.5%	78.00%	76.24% (1171/1536)	No concerns with data
NI 148	Care leavers in education, employment or training	71.3% (2006/07)	76.6%	81.70%	86.80%	68.9% (93/135)	No concerns with data

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>The proportion of young people NEET has risen from 9.1% baseline (in 06/07) to 10% (in 07/08). Whilst there has been a subsequent reduction to 9.5%, this fall is not sufficient to meet interim targets towards the 2010/11 LAA target of 6.8%.</p> <p>Non participation in education, employment or training is a major predictor of later unemployment, low income, depression, involvement in crime and poor mental health. The annual target has been missed by 0.6%. While changes in the main Connexions provider and transitional arrangements have had a negative impact on NEET, the service is confident that the right provider is in place to influence NEET and to make a difference for young people.</p> <p>The NEET Strategy Group has been established. A working Group has been established with Education Leeds and Prospects to identify NEET targets (for year 11 leavers) for each school to be included in their School Improvement Plans. A working group has been established with colleagues to progress the colleges' role in reducing NEET. Improvement in the figures for Yr 11 leavers has been achieved.</p> <p>The main IAG contract awarded to Prospects amounting to £10.295m over 3 years. The £9.2m locality based contract and city wide/city-centre contract (targetted services) is currently going through procurement, again over 3 years</p>	<ol style="list-style-type: none"> <li>The NEET Strategy Group is being reviewed to ensure that its membership and leadership reflect the Corporate profile, level of risk and importance of reducing the number of young people who are NEET.</li> <li>The recommissioning of the main provider of Connexions services, has been completed (contract awarded to Prospects Ltd) and the others are in the procurement process. All new contracts will be in place by April 2010, which will lead to improvements in Connexions delivery and performance.</li> <li>Post 16 planning and funding meetings will take place on a wedge basis involving all post 16 providers in using data to ensure the offer of opportunities to young people meets need.</li> <li>Ensure the availability of robust data to reduce the number of young people whose situation is "not known". Ensure that contractors are effectively recording details of all young people who are NEET and make better use of data from Connexions and other sources to understand the make-up of the NEET cohort (in terms of demographic data) and the interventions that need to be put in place.</li> <li>Children Leeds Wedge Leadership Teams will consider their own localised data and prioritise and commission operational delivery to reduce NEET.</li> <li>Close working between CYPSC and YOS as part of wider IYSS to build on success achieved by YOS.</li> </ol>	<ol style="list-style-type: none"> <li>The ability of IYSS Board to agree these changes earlier than Jan 2010.</li> <li>Risk that recommissioning of Connexions service will not have the impact needed in terms of service delivery to young people.</li> <li>Localised models to look at post-16 provision do not develop quickly enough or with enough co-operation between providers to have the impact needed.</li> <li>Data required from Connexions and other sources is not produced and analysed in the way needed to give clear messages about changes required in service delivery.</li> <li>Availability of accurate local data, willingness and flexibility of contracts for local agencies to realign work responsively.</li> </ol>	<ol style="list-style-type: none"> <li>January 2010</li> <li>April 2010</li> <li>December 2009</li> <li>Sept 2009</li> <li>Sept 2009</li> </ol>	<ol style="list-style-type: none"> <li>Head of IYSS</li> <li>Head of IYSS</li> <li>Head of 14-19 Strategy</li> <li>Service Development Manager</li> <li>Locality Enablers</li> </ol>
The DCSF have agreed that the Targeted Youth Support Strategy has been fully implemented in Leeds in line with National requirements.	The IYSS is now actively working to evidence that the strategy is embedded. A pilot is operating to test out the model in practice in the west of the city, from this best practice will be mainstreamed.	Integrating services across Departments.	Apr-10	Head of IYSS
Executive Board has approved the Youth Hub Strategy and project management arrangements are in place for the establishment of the South Leeds Hub Centre as a major step in implementing the approved strategy.	The specification for the building will be out to tender in June 2009, with the contract awarded by Sept 2009. The Partnership Service Delivery model will be in place by Sept 2010.	The Partnership delivery model is being developed by a Project Manager whose contract ends in September 2009	June 2009, Sept 2009 and Sept 2010.	Head of IYSS



Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
In 2008 the authority successfully bid for European Social Fund funding for additional NEET activity. Up to an initial £1m has been secured which will rise to £2.5m over 3 years subject to performance.	7 VCFS organisations are delivering services against this fund and a business case is in the process of being developed to enable the drawing down of the additional (up to) £1.5m	Performance not at the level required to secure the additional funds	Apr-10	Manager of Targeted Youth Service
Prospects have agreed to lead a multi-agency initiative aiming to establish a new Connexions Centre during 2010. Continuation of the existing centre has been extended to March 2010, thereby removing a serious previous risk of major disruption to service.	Partnership discussions are underway to ensure the successful development of a world class multi-agency youth hub centre incorporating the Connexions services becomes a reality	Partners unwilling or unable to commit to joint development due to the economic downturn	Apr-10	IYSS Manager
The proportion of care leavers in education, employment or training has fallen. The result for this indicator shows the annual target has not been met. This reflects the national picture with less opportunities for work and difficulty in securing apprenticeships. The figure is also affected by numbers of asylum seekers who are non-contactable as they have lost contact with the service. However a new service provider has recently been selected who CYPSC need to work closely with.	To help improve performance, the team have recently added one further Connexions Personal Adviser, taking the total up to 3 PAs. The team have a financial policy in place and this is heavily weighted to rewarding young people who are in training or employment, which will provide an incentive to a number of young people who may well have not sought training previously.		May-09	Interim Chief Officer CYPSC
The proportion of young offenders engagement in suitable education, employment or training. The result is up by 12% compared to the same period last year. This improved performance has exceeded the National, Regional and "Family Group" average. This is widely seen as a challenging target as few Youth Offending Teams reach this target. This performance has been achieved through the service identifying the performance of each of the four area teams and allocating a member of staff to each individual who has been identified as not being in education, employment or training. Staff and the individual devise a plan to enable the young person to access education, employment or training.	More ambitious targets have been set to reflect this improved performance.		May-09	Head of YOS

**Link to the Children and Young People's Plan**

Direct Link Actions: APA Area of weakness: Yes  
 CYP Action Plan 5  
 (Actions 5.1, 5.2, 5.4, 5.6, 5.7 (1) and (2))

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Chief Officer, Children and Young People's Social	Children's Services	Job Centre Plus	Ian Hunter
Chris Edwards	Education Leeds	Leeds Partnership Foundation Trust	Chris Butler/Mike Doyle
Catherine Blanshard	City Development	Learning Skills Council	Anne Craven
Stephen Boyle	Environment and Neighbourhoods	VCFS	Richard Norton/Richard Robson
Paul Broughton	Adult Social Services	Leeds Colleges	Carolyn Wright
Dennis Holmes	Adult Social Services		

<b>Learning 2008/09 Quarter 4 Performance Update</b>	<b>Reference</b>	<b>LN-1e</b>
--	------------------	--------------

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
<b>Improve participation and early learning outcomes for all children, with a focus on families in deprived areas.</b>	<b>Chris Edwards</b>	<b>Leeds CC</b>	<b>Amber</b>	

**Overall assessment of progress 2008/09**

Confirmed results of outcomes from the 2007/08 academic year are now available, Key Stage 2 performance remains in line with previous years and with national results. City-wide results at Key Stage 1 have declined and overall performance has remained static in the Early Years Foundation Stage. A range of strategies are in place to ensure sustained improvements in attainment at the Early Years Foundation Stage, Key Stage 1 and Key Stage 2. At this point in the year it is not yet possible to provide an update on outcomes for the current academic year. The next stage is that pupils will be assessed in the summer term, and provisional results will start to become available during the summer break. National Strategies have recently undertaken an audit of early years provision, based on a self-evaluation, and have judged provision to be amber.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target (Please note all targets for the 2009/2010 academic year are provisional subject to DCSF approval)	2008/09 Year end Result	Data Quality
NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	47% - 2006/07 academic year	48.5% - 2007/08 academic year	53% - 2008/09 academic year	56% - 2009/10 academic year	47.2% - 2007/08 academic year (confirmed)	No concerns with data
NI 73	Achievement at level 4 or above in both English and maths at Key Stage 2	71% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	77% - 2008/09 academic year	77% - 2009/10 academic year	72% - 2007/08 academic year (confirmed)	No concerns with data
NI 76	Reduction in number of schools where fewer than 65% of pupils achieve level 4 or above in both English and maths at Key Stage 2	32 schools - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	11 schools - 2008/09 academic year	15 schools - 2009/10 academic year (please note for this year the DCSF have changed the target to be a 40% reduction in schools below floor target by 2011 compared to a previous objective of a 50% reduction compared to such schools in 2007)	28 schools - 2007/08 academic year (confirmed)	No concerns with data
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	38% - 2006/07 academic year	33.3% - 2007/08 academic year.	30% - 2008/09 academic year	31.4% - 2009/10 academic year	39.8% - 2007/08 academic year (confirmed)	No concerns with data
NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	83.9% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	87% - 2008/09 academic year	89% - 2009/10 academic year	83.9% - 2007/08 academic year (provisional)	No concerns, but please note this data is provisional until the DCSF publish the final result.
NI 94	Progression by 2 levels in maths between Key Stage 1 and Key Stage 2	76.4% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	85% - 2008/09 academic year	88% - 2009/10 academic year	78% - 2007/08 academic year (provisional)	No concerns, but please note this data is provisional until the DCSF publish the final result.
NI 99	Looked after children reaching level 4 in English at Key Stage 2	40% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	56% - 2008/09 academic year	44.0% - 2009/10 academic year	43% - 2007/08 academic year (confirmed)	No concerns with data
NI 100	Looked after children reaching level 4 in maths at Key Stage 2	30% - 2006/07 academic year	There is no target for the 2007/08 academic year. This national indicator relates to outcomes in summer 2009.	56% - 2008/09 academic year	46.7% - 2009/10 academic year	41% - 2007/08 academic year (confirmed)	No concerns with data

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
<p>Although Key Stage 2 performance is in line with previous years, there are significant issues emerging at Key Stage 1 and in the Early Years Foundation Stage where performance is not yet high enough or even in decline. The Early Years Foundation Stage (EYFS) has become an area of some concern for the local authority with some concerns around the accuracy of the assessments made at the end of the EYFS. A new joint appointment to the post of Early Years Adviser has been made between Education Leeds and LCC Early Years Service. A range of support strategies are in place centred on more focussed targeting of schools for specific intervention. This is particularly recognising schools in which no children were recorded as having a good level of achievement. School improvement partners and headteachers have received additional training and the EYFS was highlighted as part of the school improvement partner agenda with headteachers during the autumn term. A series of briefings have been held for EYFS coordinators to ensure they are familiar with the requirements of At Key Stages 1 and 2 a range of school improvement strategies are in place, including school improvement partnerships, support from school improvement partners (a universal offer for all schools) and school improvement advisers (allocated to schools causing concern), and national strategy support. The main focus of national strategy support this academic year is on Assessing Pupil Progress (APP) in mathematics, reading and writing. At this stage in the academic year, it is not yet possible to know about pupil-level outcomes arising from these strategies, but school-level outcomes can be seen on an ongoing basis through Ofsted inspections. During quarters 3 and 4 no primary schools went into an Ofsted category and one primary school came out of special measures. The existing primary schools within an Ofsted category have all received favourable reports following HMI monitoring visits and are judged to be making good progress.</p>	<p>The following areas for development have been identified in order to address the dual challenge of raising attainment and narrowing the gap, with particular emphasis on children in underachieving groups. These constitute a range of activity that is being undertaken throughout the 2008/09 academic year:</p> <ul style="list-style-type: none"> <li>• Improve the accuracy of assessment at Early Years Foundation Stage and Key Stage 1 through a revised moderation strategy and improved training for head teachers and coordinators.</li> <li>• Improve liaison between schools and children's centres.</li> <li>• Ensure support is targeted at schools and settings most in need, and particularly those which recorded no children achieving a good level of progress in EYFS.</li> <li>• Work with schools to improve the provision for more able children in Key Stage 1</li> <li>• Improve the quality of mathematics teaching and subject knowledge in all key stages</li> <li>• Ensure all schools are familiar with the strategies for Assessing Pupil Progress and accelerating learning</li> <li>• Continue to improve the quality of leadership at all levels and to build capacity of leadership throughout the city.</li> </ul>	<p>There is a risk around recruitment and retention of primary school improvement advisors, as increased rates of pay for school leaders means that there is a disincentive for headteachers moving into an advisory role. This is being addressed through implementing market supplements for primary advisors.</p>	<p>Tests and teacher assessments at the Early Years Foundation Stage, key stage 1 and key stage 2 will be undertaken during the summer term (quarter 1) and initial provisional outcomes for the 2008/09 academic year will be published during quarter 2. At the start of the 2009/10 academic year (end of quarter 2) initial analysis of attainment outcomes will be undertaken to identify the next round of priorities for improvement.</p>	<p>Head of Service for Primary School Improvement</p>
<p>For the first time in 2008/09, the DCSF have identified priority primary schools for tackling persistent absence (PA). The criteria for identification as a priority primary school is to have persistent absence above the national level of 2.4%. 91 primary schools fit this criteria in Leeds. Strategies are in place to support these schools. Attendance Strategy Team managers and link Attendance Advisers continue to attend Area Management Board meetings to raise the profile of attendance and persistent absence and to present area and cluster attendance data reports. Attendance links with key partner agencies are continuing to strengthen, with an emphasis on cluster delivery, common policy, procedure, local issues, greater ownership of attendance and sharing data. Local Area Partnerships are developing attendance action plans and partnership agreements with the Attendance Strategy Team.</p>	<p>a) Support programmes have been ongoing throughout the 2008/09 academic year. For example, 'The Sky's the Limit,' a programme targeted at current PA pupils and those at risk of becoming PA, has been rolled out to 40 schools. Last year this programme led to an average 5.5% improvement in pupil attendance and 318 pupils coming out of the PA category.</p> <p>b) Persistent absence target schools continue to submit data returns on a half-termly basis with appropriate service responses.</p> <p>c) The identification of target schools and support for the 2009/10 academic year will take place in September 2009.</p>	<p>To date our experience with the monitoring of persistent absence in secondary schools is that the threshold for becoming a target school has been lowered year-on-year, meaning that even as schools are making improvements in reducing persistent absence, more of them then fall into the threshold. This means that teams who work with Leeds schools on improving attendance have more schools to support with the same level of resource. The new national focus on primary persistent absence increases this pressure. Partnership efforts are ongoing to address this through more integrated working around the causes of absence and strengthening of school leadership of attendance at both school, cluster and locality level.</p>	<p>a &amp; b) July 2009 (but then starting again from September 2009) c) From September 2009</p>	<p>Head of Attendance Strategy Team</p>
<p>The Early Years Outcomes Duty Action Plan contains five key objectives, which are monitored on an ongoing basis by the Early Years Outcomes Duty Board. Areas of progress over the last two terms include:</p> <ul style="list-style-type: none"> <li>• The team of moderators has been expanded to include consultants, leading teachers and advanced skills teachers. This should improve consistency in moderation in order to have secure EYFSP judgements. The analysis of EYFSP data has been shared with the Early Years service and with National Strategies to inform support and challenge. The EYFSP data has also been further analysed using index of multiple deprivation (IMD) data and this has been used to inform moderation visits.</li> <li>• Scoping has taken place around the role of Children's Centre Improvement Partners, a new role for providing support and challenge to children's centres</li> </ul>	<p>Upcoming Early Years Outcome Duty Action Plan activities include:</p> <ol style="list-style-type: none"> <li>a) Updating guidance on EYFS to reflect national 'Progress matters' guidance and preparing training strategy for schools and settings for the start of the autumn term.</li> <li>b) Education Leeds supporting Early Years with the development of the new role of Children's Centre Improvement Partner, using experience from School Improvement Partner training and development</li> <li>c) A conference is planned for June 2009 to further develop partnership working between Heads of Children's Centres and Headteachers.</li> <li>d) Using the outcomes of an evaluation of the use of EYFSP data to inform the format for data analysis for 2009/10.</li> <li>e) Team of National Strategies Early Years Consultants in place in summer 2009.</li> </ol>	<p>Temporary arrangements have been in place to provide support for settings in delivering the EYFS. The temporary and part-time nature of these posts has created a challenge with regard to forward planning. Recruitment is taking place in the summer term for a team of permanent Early Years consultants.</p>	<p>a) September 2009 b) March 2010 c) June 2009 d) Analysis - autumn term</p>	<p>Director of School Improvement (Education Leeds hosts the responsibility for the Early Years Outcomes Duty on behalf of Children Leeds, Director of School Improvement is Chair of the Early Years Outcomes Duty Board)</p>

**Link to Children and Young People's Plan**

CYPP Actions with a direct link: CYPP  
Action Plan 3 (Actions: 3.2, 3.3, 3.4)      CYPP related actions: Action Plan 6

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer

<b>Harmonious Communities 2008/09 Quarter 4 Performance Update</b>	<b>Reference</b>	<b>HM-1a</b>
--	------------------	--------------

Improvement Priority	Lead Officer	Organisation	Overall Progress Rating	Direction of Travel
An increased number of local people engaged in activities to meet community needs and improve the quality of life for local residents	Stephen Boyle	Leeds CC	Amber	↑

**Overall assessment of progress 2008/09**

Progress is largely being driven through two complementary processes. At a city wide level, the VCFS Partnership Group established by the Narrowing the Gap Board of the Leeds Initiative has established a sub-group on Active Citizenship. This Sub-group has a focus on the NI6 and its work programme is focused on increasing volunteering opportunities and improving access to these. At a local level, Area Committees have started to enable a wider range of opportunities for engagement and supported a number of community led activities through their use of well-being funds. Work to engage young people is being led by Children's Services particularly through the Integrated Youth Support Service. Key developments are the introduction of an integrated youth activities offer called the Breeze Youth Offer and a new Management Information Project designed to capture engagement across the newly integrated service which has brought the former Connexions and Youth Services together. The provisional place survey outcome for NI6 gives us a baseline position of 19.9%. It is not yet clear how this compares with other areas but the final figure will be used to set improvement targets.

PI Ref	Definition	Baseline	2008/09 Target	2009/10 Target	2010/11 Target	2008/09 Year end Result	Data Quality
NI 110	Young people's participation in positive activities	65.9% (2008)			70%	65.90%	No concerns with data
NI 6	Participation in regular volunteering	N/A	Baseline and target to be set through Place Survey			19.9% (provisional)	As per Place Survey Methodology

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
Young people are a key target group and the Integrated Youth Support Service has an extensive programme of opportunities for young people. A Management Information Project is underway to collate data on engagement of young people across the newly combined Connexions and Youth Services. As well as the centre based activity the service also offers a volunteering programme and has created a youth opportunities fund which young people can access to develop their own initiatives. Specific Arts and Sports opportunities are offered through the leisure and culture services in the council. The Fire Service has developed a Young Firefighter Programme which offers a 2 year course designed to equip them to promote fire prevention in the community. A number of VCFS organisations are engaging young people in positive activities. For example Learning Partnerships 'v-involved' scheme has engaged over 1000 young people to date. BME groups are also active in this field for example the Muslim Cultural Society's community facility project run and managed by young people from the Pakistani Community in Harehills.	Agree scope and frequency of reporting youth participation across all sectors by Q1. Progress the IYSS Management Integration Project and report to the Stronger Communities Outcome Group in Q2.	The range and diversity of young people's participation across the city will present a major challenge in the collection and collation of data. The likely reduction in funding provided from all sectors as a result of the recession will put activity and opportunities at risk.	See Next Steps column	Barbara Newton
The Leeds VCFS Partnership Group has established a sub-group to take forward partnership actions on Active Citizenship with a strong focus on increasing regular participation in volunteering. An outline work programme has been drafted. Most VCFS groups depend on volunteers for their day to day running. In addition a number of organisations run volunteering opportunity schemes. BCTV organise 20 regular walks a week using volunteer leaders. Homestar has around 200 volunteers supporting struggling families. Canopy Housing is a volunteer self build schemes working with the homeless. Leeds Jewish Care has over 300 volunteers supporting its work. Leeds Ahead is a key Social Business which organises several hundred volunteers form Leeds businesses to work with a range of community and schools projects.	Develop a directory of civic opportunities, training and support. Q2 Undertake feasibility work to support the establishment of a new city centre volunteer bureau in 2009/10 to support the recruitment and retention of volunteers Q2 Review the Compact for Leeds Code of Practice on volunteering to ensure it is fit for purpose Q2	There will be increasing pressure on VCFS delivery capacity as a result of funding reductions from external programmes. However, there will be an increasing need to identify meaningful volunteering opportunities as a result of significant and growing job losses.	See Next Steps column	Sue Wynne, Environment and Neighbourhoods

Progress as at 31st March 2009	Next Steps / Future Milestones for Q1 & Q2 2009/10	Risk / Challenges	Timescale	Contributory Officer
The Council has established a Corporate Social Responsibility programme supported by Leeds Ahead which is establishing a programme of volunteering opportunities for council employees. This will be rolled out in 2009-10	Volunteering Programme established. First report to SCOG Q2.	The current recession will impact on business engagement in volunteering. The promotion and co-ordination of a council wide staff volunteering scheme will present challenges given the size and complexity of the workforce.	See Next Steps column	Maura Brooks, Corporate Services
Area Committee Well Being Funding supports a wide range of local VCFS groups and their volunteers. Participatory Budgeting exercises (see HM 1b) have directed resources to voluntary activity in local communities. Participation in volunteer activities which contribute to Area Delivery Plans have been supported by all Area Committees.	Continue to promote volunteer projects in each Area Committee area focused on the delivery of an Area Delivery Plan priority. Report on the use of Area Committee Well Being Funds to support volunteer activity in Q1	Not all requests for funding from local groups can be supported by Area Committees. Prioritising the use of Area Well Being funding is a key challenge. This applies particularly to new proposals competing with existing more longer standing support arrangements.	See Next Steps column	Area Managers, Environment and Neighbourhoods

Leeds CC Contributory Officers	Leeds CC Directorate	Contributing Organisations	Contributory Officer
Mark Allman	City Development		
Catherine Blanshard	City Development	VCFS	Ann Pemberton/Jeanette Morris Boam
Simon Whitehead	Environment & Neighbourhoods	Arts Council	Pete Massey
John England	Adult Social Care	Leeds Colleges	Carolyn Wright
Chris Edwards	Education Leeds	West Yorkshire Fire & Rescue	Mick Smith
Barbara Newton (BN)	Children's Services	Sport England	Julie Hannan